



Youth Writers

2023 Annual Report

July 1, 2022 through
June 30, 2023

www.916ink.org



Dear 916 Ink Supporter,

I am excited to share with you the 2022-2023 Annual Report. Within these pages, you will find the latest chapter of our Ink-credible organization's story. This chapter is a very good one, a turning point, an ascension.

This is the story of a new team of heroes who emerged to help us support our students. In fact, due to our newly hired AmeriCorps Members and College Corps Fellows, our workforce has nearly doubled in this last year. These individuals commit to a year of service in their communities. We could not be more proud that these seventeen superheroes choose to serve our mission and our students!

With their help we fully emerged from the cave of a global pandemic, to find the world changed. Our young people have experienced a great collective trauma, and their path to success depends on the kind of programming that 916 Ink provides. We are so thrilled to be working to empower, educate, and engage more and more students each year. They need us and we need you.

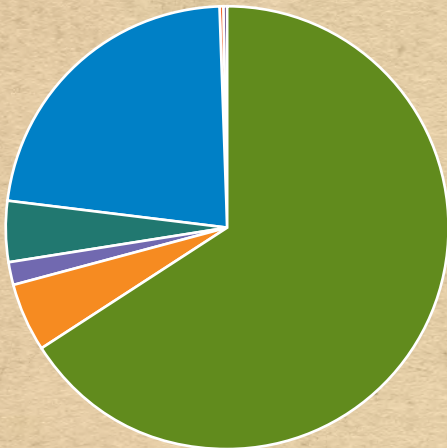
You choose to believe in this organization. You see the worth. You understand the impact. You give, you volunteer, and you believe. And that means that you wrote this chapter alongside us, and we appreciate that!

A handwritten signature in black ink, appearing to read "Ian Hadley".

Ian Hadley
Executive Director, 916 Ink

916 Ink by the Numbers

Revenue

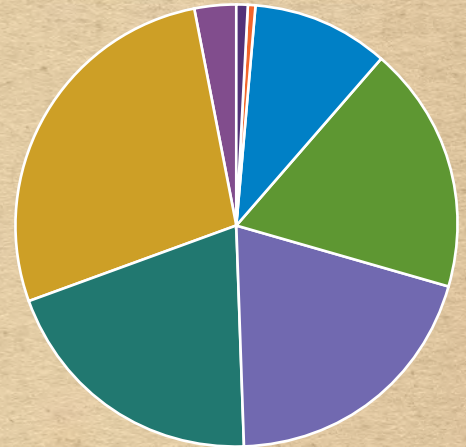


- Grants\$910,063
- Events\$67,523
- Corporate.....\$23,552
- Individual.....\$60,767
- Fee for Service..... \$311,193
- In-Kind Support..... \$3,325
- Misc \$3,177
- TOTAL..... \$1,379,600**

We go where the need is

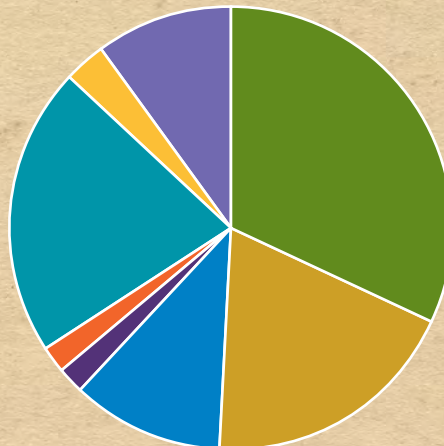
- **Title I Schools Served:**
Title I schools are provided additional support and funding to improve academic achievement for historically underserved students.
- **74% of school sites served are Title I schools.**

Student Participation by Race/Ethnicity



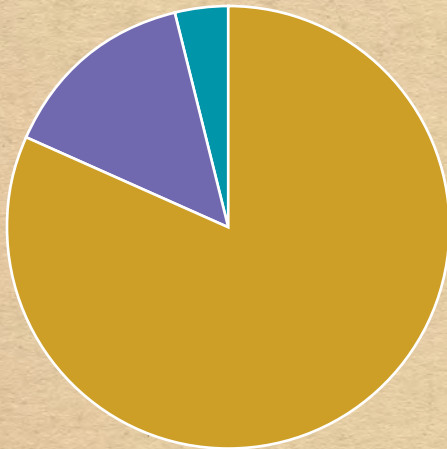
- 1% Pacific Islander
- .5% American Indian
- 10% Asian
- 18% Black
- 20% Hispanic/Latino
- 20% White
- 27.5% Multi-racial
- 3% Decline to state

Student Participation By School District



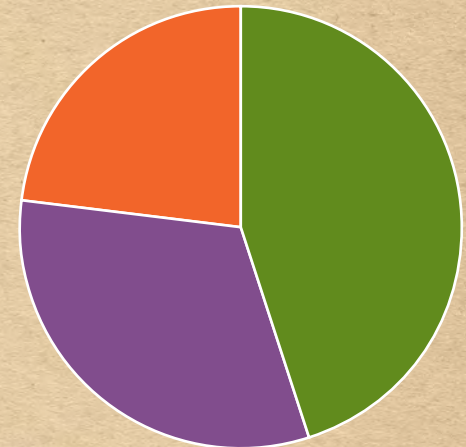
- Sacramento City Unified School District: 32%
- Folsom Cordova Unified School District: 19%
- Elk Grove Unified School District: 11%
- Natomas Unified School District: 2%
- Plumas Lake Elementary School District: 2%
- Sacramento County Office of Education Court and Community Schools: 21%
- Department of Juvenile Justice: 3%
- Washington Unified School District: 10%

Expenses



- Program Expenses.... \$842,369
- Core Mission Support—Support Services151,217
- Core Mission Support—Fundraising.....\$37,465

Student Participation by Grades



- Elementary School= 45%
- Middle School= 32%
- High School= 23%



916 S.T.E.A.M. Corps

Sacramento County students are struggling with fundamental math and literacy skills. Based on the 2018-19 school year results of the California assessment of student performance and progress, 51 percent of students in Sacramento County did not meet grade-level standards in English Language Arts and Literacy, and 62 percent did not meet the grade-level standards in mathematics. Recent studies from Policy Analysis for California Education show that due to the COVID-19 pandemic California students are experiencing, on average, a 2.6 month learning lag in English Language Arts and 2.5 months in math.

The 916 STEAM Academy provides standard-aligned workshops and tutoring for 1st through 12th grade students throughout Sacramento County.

Year-long paid fellowships for individuals interested in changing the literacy and STEAM (Science Technology Engineering Arts Math) outcomes for local youth are available.

17 AmeriCorps Members
19,800 Hours of service



Ma Vang was a part-time tutor with 916 Ink's Read On! Literacy Tutoring Program before continuing her journey as an AmeriCorps Page Turner for 2022-2023. She took another opportunity to extend her service with the 916 STEAM academy to a second term for the 2023-2024 school year. From being nervous with tutoring for the first time and now serving a second year with AmeriCorps, Vang became a successful representative at a school site to help administer tutoring sessions for 1st-5th graders requiring additional support with their reading skills. Her journey of re-learning to read and teach students has impacted her positively. Vang also participated in a literacy tutoring program in her elementary years, coming full circle to become a mentor to these striving readers. She could not have done it without the assistance and continuous support of the 916 Ink Staff Members and her AmeriCorps Manager.



Read On!

Read On! delivers literacy tutoring for striving readers in grades 1-5 to help them reach grade-level reading goals. Students receive reading instruction, anchored in the Science of Reading, from volunteer tutors and staff. Lessons include instruction in phonological and phonemic awareness, phonics, fluency, vocabulary, and comprehension.



- 90** students
- 2938** hours of tutoring
- 69%** of students made significant growth towards grade-level reading goals.
- 74%** of students report enjoying reading more since participating in Read On!
- 94%** of students report they feel Confident or Very Confident in reading since participating in Read On!



J.J. was beginning his third-grade year when he was enrolled in the Read On! Literacy Tutoring program at Caroline Wenzel Elementary. J.J. was initially quiet and shy working with our tutors and staff. Even though the tutoring sessions were conducted virtually, our program coordinator, Zuzu, found a way to bond with J.J. over their mutual love of movies. J.J. and Zuzu would watch the same film each week so they could discuss it during his tutoring session. Zuzu was so excited to see J.J. jump from reading at a first-grade level to reading at a second-grade level by the end of the school year. J.J.'s second year of Read On! tutoring saw him achieve his grade-level reading goals and he is now able to read alongside his peers.

Find Your Voice

The Find Your Voice creative writing workshop series for grades 3-12, aims to empower young people to find their voice and become published authors. Youth leave our programs with increased self-confidence, improved academic ability, and are inspired to continue writing in their day-to-day lives. Students are exposed to diverse voices and engage with language and storytelling freely and playfully.

- 974** Young Writers
- 17,532** Hours of Creative Writing Instruction Delivered
- 880** Published Authors
- 40** Publications
- 83%** Improved Academic Engagement
- 68%** Improved Academic Performance
- 85%** Improved Social Emotional Development



Emi was nervous when she began 916 Ink's Amplify Creative Writing Summer Camp. She hid behind her more outgoing older sister and was reluctant to share her work or participate in activities. That first day seemed to overwhelm her, but she pushed through her fear and dove into writing. Our staff soon learned that Emi loved to write about dragons and throughout the week she managed to make every writing prompt — no matter how unrelated — about the epic fire breathing beasts. She built independence from her sister and made friends. Emi's parents noticed the changes in her throughout the program, noting that Emi was displaying passion and bravery in telling and creating stories. After participating in Amplify, Emi published five original stories, including her almost 1000 word epic about her favorite topic: dragons.

Key Funders

\$25,000+

AmeriCorps, Arata Brothers Trust, California Arts Council, Sacramento County Office of Education, California Department of Juvenile Justice, City of Rancho Cordova, City of Sacramento, City of Elk Grove, Golden 1 Credit Union, Margaret Deterding Fund, Sacramento City Unified School District, California Volunteers

\$10,000 to \$25,000

Folsom Cordova Unified School District, CLA Foundation, Visions in Education, Kelly Foundation, RCA Community Fund, Raley's, Lighthouse Charter School, Cannady Ford Family Fund, Plumas Lake Unified School District, Poetry Foundation, Washington Unified School District, Natomas Unified School District, The 916 Ink Board of Dreamers, County of Sacramento

\$5,000 to \$10,000

Bret Harte Elementary School, Caroline Wenzel Elementary School, Health Professions High School, Enterprise Holdings, Marsh-Levin Family Fund, 100+ Women Who Care, Jewish Foundations of the West, Language Academy of Sacramento, SMUD

\$1,000 to \$5,000

Merryhill Elementary, Angelique Ashby, Deacon Foundation, Ethel Phillips Elementary School, Teichert & Sons, Third Plateau, Nugget Market, DeCamilla Capital Management, Murphy Austin Adams Schoenfeld LLP, Sierra Health Foundation,

Teichert Foundation, Anthony Baker, Chris and Tara Baltzley, Mark Bellows, Shelley Blanton-Stroud, Dr. JaNay Brown-Wood, Chad Carrington, Dixie Chan, Lamaia Coleman, Cindy Domasky, Christiana Dominguez, Axiom Advisors, Lana Ersch, Christina Fischer, Cheryl Fuller, Douglas Harrison, Daniel Kaufman, Christine Pieper, Joanna Potenza, Jay Schenirer, Michael Subialka, DJ Waldow, our deepest and enduring gratitude to longtime 916 Ink Supporter - Robert Greenhouse.



I leave here with writing and telling stories and making a book so my mom and dad can be proud.

- BRADLEY, HARKNESS ELEMENTARY



Give Today!



Youth Writers

What's next:

- Read On! Classrooms opened at Michael J Castori and FC Joyce Elementary in Twin Rivers School District!
- 23/24 will be the first year that we serve every school site in SCOE's Court and Community Schools
- To stay informed sign up for our newsletter at 916ink.org
- 916 Ink will launch new community programs including the City of Sacramento Creative Corps and the Rancho Cordova Youth Poet Laureate!
- We will launch our first multilingual Find Your Voice program with Language Academy of Sacramento.

